

FACT SHEET



KESA Learning Year Timeline – 2023/2024

Timeline –

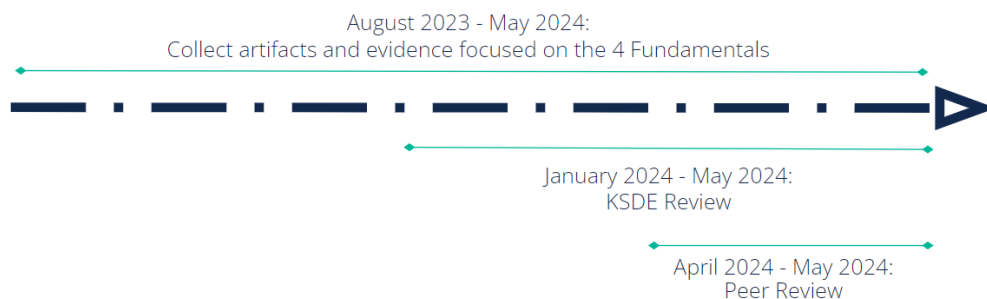
In the spring of 2022, the Accreditation and Design Team gathered feedback from various system leaders across Kansas specifically on the current KESA process. From these feedback sessions, three themes emerged. Systems requested clarity and consistency in expectations and reequipments and eliminating the redundancy in reporting. To address clarity, consistency, and reporting redundancies, the KESA process will be moving toward accreditation standards featuring criteria that can be utilized throughout the accreditation cycle.

By regulation, the SBOE “determines the length of the accreditation cycle”. Through the first cycle of KESA, the Board established the length of the cycle to be 5 years. The Accreditation & Design team has proposed for *no “year 5” systems to be reviewed by the ARC for an accreditation recommendation during the 23-24 school year.* This proposal requires Board Action.

Next year, instead of following the current cycle and accrediting 17 “year 5” systems using the *existing* accreditation process/results criteria, the SBOE would act on revised accreditation criteria (4 Fundamentals, more objective student outcomes criteria) which would then be in place for all systems in 24-25. The only systems to be reviewed by the ARC for an accreditation recommendation in 23-24 would be redeterminations of systems conditionally accredited during the 22-23 school year. The Board needs to approve the following timeline that outlines the three system actions that will need to occur throughout this transition.

During the 2023/2024 school year, in lieu of completing a narrative-based report in the authenticated application, systems will instead build a repository to demonstrate that the system has ‘conclusive evidence of a quality, improvement process’. (This is all part of action 1). Systems will also complete a *KSDE Review (action 2)* and *Peer Review (action 3)*.

Timeline of Learning Year - Systems





17 Systems Impacted – 2023/2024

USD 288	Central Heights
USD 396	Douglass
USD 416	Louisburg
USD 428	Great Bend
USD 484	Fredonia
Z0029-2662	Sacred Heart - Ottawa
Z0029-4570	St. Gregory Elementary
Z0029-4726	Holy Trinity Elementary - Paola
Z0029-5790	St. Benedict Catholic School
Z0029-7036	Xavier Elementary
Z0029-7784	Ascension School
Z0029-8565	Christ the King – Topeka
Z0029-8566	St. Matthew Elementary
Z0029-9006	Holy Trinity Elementary – Lenexa
Z0029-9013	Nativity Parish School
Z0029-9018	St. Joseph Elementary
Z0029-9025	Prince of Peace

KSDE Review & PEER Review

KSDE KESA Check-In -

Each system will meet with their Regional Executive one time annually to monitor progress in accreditation. These will be scheduled in the fall of 2023 by each regional executive with meetings occurring in spring 2024. See *KESA Regional/Cohort Support Model*.

Peer Review -

Formerly the Outside Visitation Team (OVT), the Peer Review process will be implemented moving forward to ensure system accountability for engaging in the process of continuous improvement. In lieu of an OVT report, peer reviews will center around actionable feedback for each system to utilize throughout the cycle. For the 2023/2024 school year, peer feedback can be logged by the system and kept locally with the system's artifacts.

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